

School Ofsted Judgements

Executive summary

This report is a regular update for the committee focused upon Ofsted inspections in Wiltshire schools since the previous meeting. It reports on inspection judgements made under the education inspection framework that was introduced in September 2019. It makes judgements as below:

- Overall effectiveness
- Quality of education
- Behaviour and attitudes
- Personal development
- Effectiveness of leadership and management
- Early years provision
- Sixth form provision

Update

Following the July report there have been five section 5 inspections (full two-day inspections) and three section 8 inspections (1-day inspections for schools currently judged as good), two of which have been published. Details of the inspections are in the table below.

School name (web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	Quality of education	Behaviour & attitudes	Personal development	Leadership & management	Early years provision	Sixth form provision
Westwood-with-Iford Ofsted Westwood-with-Iford Primary School	Maintained	13&14/07/21	4 ↓ (2)	4	3	3	4	4	n/a
Studley Green Primary School Ofsted Studley Green Primary School	Maintained	14&15/09/21	2 ↑ (3)	2	2	2	2	2	n/a

Studley Green Primary School is a positive result as the school was previously grade as 'requires improvement', the report identifies the strong leadership and the inclusive nature of the school. Significant support was provided from the school effectiveness team which has supported the recognised improvements. The school has a special educational needs resource base as well as a high percentage of children receiving free school meals and again, provision for these pupils is

reflected in the positive report.

The outcome for Westwood-with-Iford is disappointing, however the school and local authority officers have been working hard on improvements since receiving the inspection. Additional leadership support has been brokered to support the current leadership team. The school is making good progress towards the areas identified within the report.

School graded as Good or Outstanding

Table 1: Published Ofsted outcomes for Wiltshire schools, by school type.

Source: External data - Ofsted Management [State funded school inspections and outcomes: management information - GOV.UK \(www.gov.uk\)](https://www.gov.uk/state-funded-school-inspections)
(30th September 2021)

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	18	9	5	17	0	0	23	10
Good	142	71	19	66	2	50	163	71
Requires Improvement	31	16	5	17	1	25	37	16
Inadequate	8	4	0	0	0	0	8	3
Not yet inspected (U)	3	1.5	0	0	1	25	4	1.5
Outstanding or Good (previous)	160	80 ↑ (79.1)	24	83 ↑ (80.0)	2	50 ↓ (66.7)	186	81% ↑ (78.9)
All	201	100.0	29	100.0	4	100.0	235	100.0

Table 2: Change in Ofsted categories.

Source: internal data (26 August 2021)

Movement	Schools		No. of schools	Name of school
	Number	%		
Up	53	22.3	1	Studley Green Primary
Same	130	54.3	1	Sherston
Down	41	17.2	1	Westwood-with-Iford
blank	0	0.0		
No previous grade	14	5.9		
Same or up	183	76.9	2	
All	238	100.0		

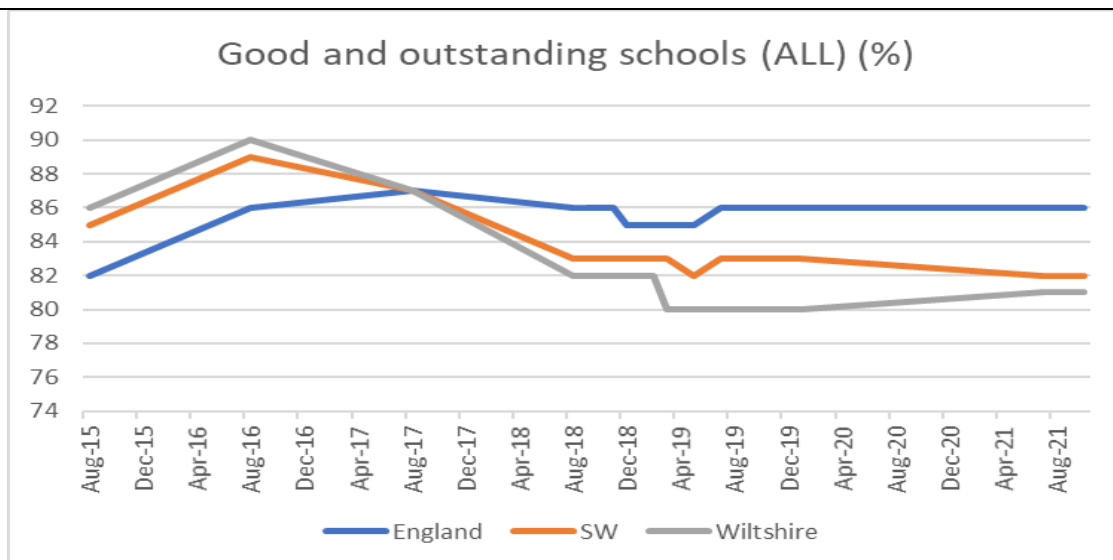
Since the previous report, three reports have been published. Although schools have been fully opened there has still been a huge disruption due to a rise in COVID cases, especially more recently. Schools continue to work relentlessly to provide all pupils with the education they deserve, while striving to ensure staff and pupils remain safe. It is acknowledged that there has been some negative impact on education due to Covid cases both within staff and pupils. However, school leaders continue to manage this well, as well as developing their schools through their school improvement plans. School effectiveness officers have been able to visit onsite this term and 'normal' school improvement systems have resumed.

Table 4: Ofsted Inspection Outcomes Over time – National, South West Region and Wiltshire

Source: External data - Ofsted Management [State funded school inspections and outcomes: management information - GOV.UK \(www.gov.uk\)](https://www.gov.uk/state-funded-school-inspections-and-outcomes-management-information)

Good and outstanding schools (ALL) (%)	England	SW	Wiltshire
Oct-21	86	82	81
Jul-21	86	82	81
Jan-20	86	83	80
Oct-19	86	83	80
Jul-19	86	83	80
May-19	85	82	80
Mar-19	85	83	80
Feb-19	85	83	82
Jan-19	85	83	82
Dec-18	85	83	82
Nov-18	86	83	82
Oct-18	86	83	82
Sep-18	86	83	82
Aug-18	86	83	82
Aug-17	87	87	87
Aug-16	86	89	90
Aug-15	82	85	86

The picture for Wiltshire overall continues to improve from the lowest point in March 2019. Wiltshire have remained static since July 2021 at 81% schools graded Good or Outstanding, the South west remain +1% at 82%, however this is a decline of 1% since March 2019. The National picture remains static at 86%, with Wiltshire tracking 5% points below. This remains a frustrating picture, however school effectiveness officers have been able to resume their work alongside schools, to offer robust support and challenge, face to face, rather than remotely which will enable schools to continue to make necessary improvements to improve this picture.



The school effectiveness team have resumed face to face visits in schools. Maintained schools have received at least one visit this term – many visits being extended to ensure that the quality of education pupils receive can be accurately evaluated. School Improvement Advisors and Regional Leads have continued to ensure that the school improvement framework is followed through. These initial visits have focussed on safeguarding effectiveness, leadership and the quality of teaching and learning as well as supporting governing bodies in carrying out head teacher performance management. Additional visits have been made to ensure rapid support is put in place when needed. Schools have welcomed this support.

Conclusion

A robust risk assessment activity took place following the term 6 school visits. This has enabled the school effectiveness team to focus their support on those schools most in need of a rapid support plan. This has been developed alongside intensive professional development sessions and school to school support. New headteachers have received additional contacts from school effectiveness, again to ensure that they have the support they need quickly and consistently. This has been mirrored by the support provided to schools who have newly qualified teachers working with them. We continue our focus on disadvantaged learners, leadership development, phonics, maths, and the wider curriculum offer, as well as launching the 'Wiltshire Year of Reading' to continue our work on developing every child as a reader.

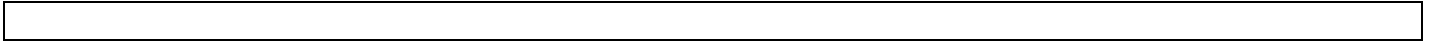
Vulnerable schools and schools close to an OFSTED inspection have had additional support to ensure they are well prepared for inspection. Through these actions we are minimising the risk of a decline in inspection outcomes.

Covid, does however, continue to pose a risk for those schools affected by staff and pupil absence rates, although schools are working hard to mitigate this. However, schools have responded calmly and positively to the ongoing challenges of Covid and remain focussed on improving outcomes for all pupils. The school effectiveness team continue to engage with both maintained and non-maintained schools – expanding our offer of school support and CPD.

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